

Admission Policy

The School of Collaborative Regional Innovation aims to produce practitioners who embrace the challenge of solving regional problems and creating new value through interdisciplinary and cross-disciplinary learning, with a focus on business and data sciences. Therefore, the skills and qualities sought by students entering the School of Collaborative Regional Innovation are as follows:

- 1. *Knowledge and Skills*: Applicants should possess the basic academic skills necessary for interdisciplinary study at the School of Collaborative Regional Innovation.
- 2. *Intellectual Interest*: They should have an intellectual interest in the background of and solutions to various problems in society and community.
- 3. *Thinking, Judging, and Expressing*: They should have experience working with diverse people to solve problems in their studies and in life and should have the basic ability to think, judge, and express, or should be willing to acquire this ability.
- 4. *A Willingness to Learn Independently and in Collaboration with a Diverse Group of People*: They should have experience in actively communicating with diverse people and working independently with an awareness of solving regional problems or show a desire to explore solutions to local problems in their past studies.

Degree	Career Path after Graduation		
Bachelor of Arts and Sciences	Companies <ul style="list-style-type: none">• Social business companies※ ※ Social business refers to businesses that solve social problems using business methods.• Planning and marketing departments, product managers, and data analysts at companies such as distributors, retailers, manufacturers, agricultural organizations, etc.	Local Governments	Policy Planning Division, etc.
Admission Capacity		Organizations	Non-Profit Organization, etc.
40 students	Others	Entrepreneur (including non-profit), consultant, graduate student, etc.	

Student Fee

Admission Fee	Tuition Fee		
282,000yen	First semester : 267,900 yen	Second semester : 267,900 yen	Annual fee : 535,800 yen

※ Furthermore, there are expenses for the TOEIC(IP) test, personal accident insurance for students pursuing education and research “Gakkensai,” and liability insurance for Students Pursuing Education and Research “Gakkenbai” (Course A). The content and amount may change due to future revisions.

Campus Mito Campus

■ Access
2-1-1 Bunkyo, Mito, Ibaraki 310-8512

【Access by Train】

● From JR Ueno Station to JR Mito Station : Joban Line Limited Express HITACHI/TOKIWA run approximately every 30 minutes.
[Transfer Time] Limited Express : 65 to 85 minutes, local train : approx. 120 minutes

● From JR Iwaki Station to JR Mito Station : Joban Line Limited Express HITACHI
[Transfer Time] Limited Express : approx. 70 min

Tokyo/Ueno

Mito

Iwaki

JR Limited Express HITACHI/TOKIWA

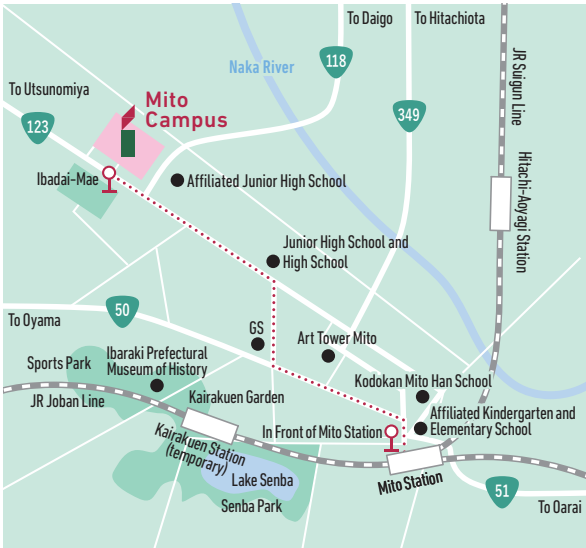
JR Limited Express HITACHI

○ From JR Mito Station to Mito Campus

Take the Ibaraki-Kotsu bus bound for Ibadai (via Sakae-cho) from JR Mito Station (North Gate) Bus Terminal 7, and get off at “Ibadai-Mae” (about 25 min).

【Access by Car】

- From Mito Kita Smart IC of Joban Expressway
Take Route 123 toward Mito Station, approximately 3 km to the intersection in front of the university.



Student Affairs Section
School of Collaborative Regional Innovation
Ibaraki University
2-1-1 Bunkyo, Mito, Ibaraki 310-8512
TEL : 81-29-228-8562

You can find the latest information and admission information here (in Japanese only).



The School of Collaborative Regional Innovation

The Image of the Students to Be Developed

The School aims to produce practitioners who embrace the challenge of solving regional problems and creating new value through interdisciplinary and cross-disciplinary learning with a focus on business and data science.

Be a Challenger to Open Up the Future of the Community!

The School of Collaborative Regional Innovation educates students to become practitioners capable of creating new value and businesses, as well as proactively solving various problems in the local community. To this end, the curriculum is practical, interdisciplinary, and cross-disciplinary, allowing all students to acquire knowledge and skills in Business (Economics and Management) and Data Science, as well as practical skills through work experience in companies and local governments.

Educational

FEATURES

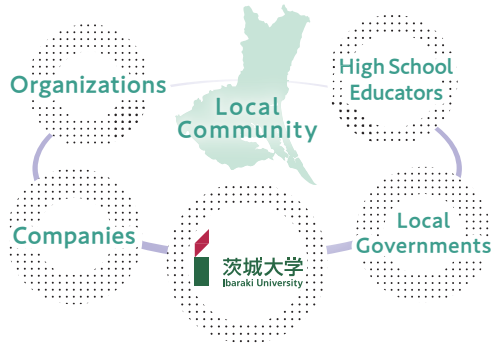
Feature 1 A Curriculum That Fosters the Knowledge and Skills to Solve a Variety of Regional Problems in an "Issue-First, Interdisciplinary, and Cross-Disciplinary" Learning.

A multifaceted perspective, whether in the humanities or sciences, is needed to solve various regional problems, such as rediscovering regional resources, enhancing brand power, revitalizing depopulated areas, increasing the efficiency and high value-added of manufacturing, and improving productivity. Therefore, the School offers an "issue-first" curriculum, which allows students to proactively select programs and classes related to social problems they are interested in, and an "interdisciplinary and cross-disciplinary" curriculum, which consists mainly of classes from the university's three interrelated colleges (College of Humanities and Social Sciences, College of Engineering, and College of Agriculture).



Feature 2 "Co-Creation Education System," Creating and Nurturing with the Local Community

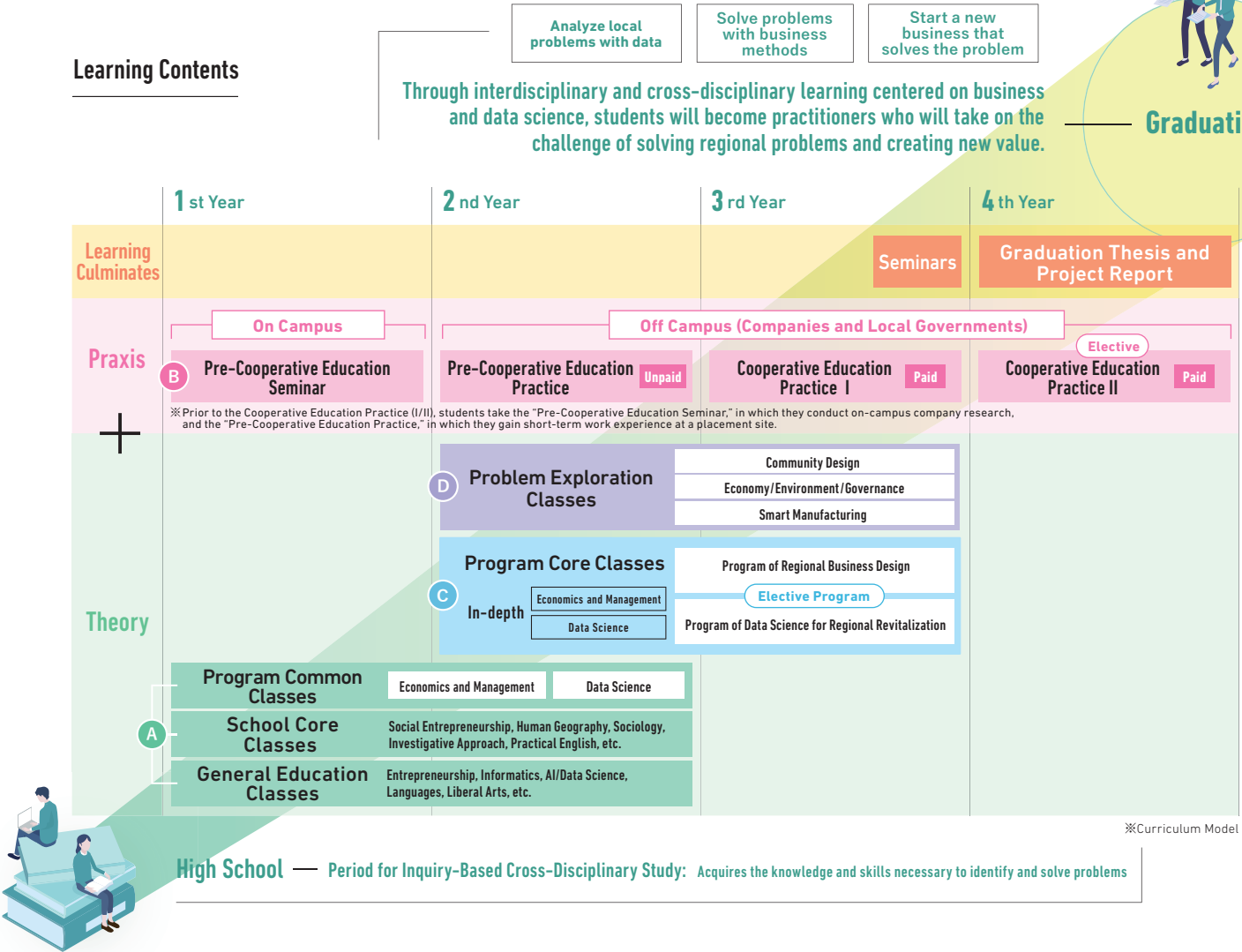
The School is building a "co-creation education system" in which the university and the local community work together to provide education based on the concept of "creating and nurturing with the local community." By working with the local community to create, review, and improve educational programs, the School can continuously produce practitioners in demand from the local community



Feature 3 Experienced Faculty From Various Fields and Dedicated Staff Provide a Full Range of Support Services

The School is a joint program of the College of Humanities and Social Sciences, College of Engineering, and College of Agriculture, and is staffed by faculty members with experience and accomplishments in various fields. In addition, the School offers a full range of academic support services, including dedicated staff and student advisors who provide guidance on class selection and cooperative education.

CURRICULUM



A All Students will Acquire



Students at the School will acquire "social entrepreneurship," which is an attitude of proactively taking on the challenge of solving regional problems and creating new value, as well as the knowledge and skills in Business (Economics and Management) and Data Science, necessary to play an active role in society in the future.

B New Practicum Style "Cooperative Education"

The School has introduced a new style of practical training called Cooperative Education, which is rarely practiced in other universities. In Cooperative Education Practice (I&II), students spend more than one month working at companies and local governments in Ibaraki Prefecture as part of their practical training, and acquire a high level of practical skills by applying the knowledge and skills they have learned at the university in the real world. The content of the practical training is designed in collaboration with the university and training site. In addition to receiving class credit, students are paid for their work as employees or staff members at the training sites. Unlike traditional internships, this program allows students to gain essential work skills while still in college.

C Two In-Depth Elective Programs

Students at the School jointly study Business (Economics and Management) and Data Science. During the second year, students can choose either the "Program of Regional Business Design" for in-depth study of business (economics and management) or the "Program of Data Science for Regional Revitalization" for in-depth study of data science to further enhance their expertise.

D Diverse Classes to Acquire Expertise in Solving Diverse Local Problems

The School offers a wide range of "Problem Exploration Classes" that cut across disciplines, humanities, and sciences. Students can select classes based on the problems they wish to explore and their career paths they want to pursue. This allows students to gain a broad perspective and expertise in accordance with their own interests and career paths.